

Wall Design Rubric

Team: _____

	You need some inspiration! (What support do you need?)	Goooooo Team! (.. and keep going - you are almost there)	Bomb.com (Amazing and Fabulous)
Integration of Essential PBL Elements	<ul style="list-style-type: none"> - Includes evidence some of the following 7 elements of PBL <ul style="list-style-type: none"> o Driving question o Inquiry and innovation o 21st century skills o Need to know o Voice and Choice o Feedback and revision o Public presentation of learning 	<ul style="list-style-type: none"> - Includes evidence of all of following 7 elements of PBL <ul style="list-style-type: none"> o Driving question o Inquiry and innovation o 21st century skills o Need to know o Voice and Choice o Feedback and revision o Public presentation of learning 	<ul style="list-style-type: none"> - Includes detailed and overwhelming evidence of the following 7 elements of PBL <ul style="list-style-type: none"> o Driving question o Inquiry and innovation o 21st century skills o Need to know o Voice and Choice o Feedback and revision o Public presentation of learning
The Steak <i>The meaty stuff on your wall</i>	<ul style="list-style-type: none"> - You only have some of the following wall elements: <ul style="list-style-type: none"> o Title o Student-friendly overview o Driving question o Entry event o Product-Specific Rubrics o Calendar o Resource bank o Task list o Product lists 	<ul style="list-style-type: none"> - Project wall includes the following essential documents: <ul style="list-style-type: none"> o Tantalizing Title o Student-friendly overview o Driving question o Entry event o Product-Specific Rubrics o Calendar o Resource bank o Task list o Product lists 	<ul style="list-style-type: none"> - In addition to essential documents: <ul style="list-style-type: none"> o Calendar is detailed and comprehensive o The resource bank is packed full o A question/feedback cup is installed o Included a blank kn2k (know, need to know) chart for use on day 1
The Sizzle <i>You've got the look!</i>	You ran out of time and didn't make it "purdy"	Not too shabby – it's starting to rock.	In addition to the stake you brought the sizzle. It's sexy 😊
Driving Question <i>What, What?!</i>	<ul style="list-style-type: none"> - There is no DQ. - The DQ is seriously flawed: <ul style="list-style-type: none"> o It has a single or simple answer o It sounds too "academic", like it came from a textbook 	<ul style="list-style-type: none"> - The DQ relates to the project but does not capture its main focus; it may be more like a theme. - The DQ meets some criteria for an effective DQ, but lacks others, e.g., it may lead students. 	<ul style="list-style-type: none"> - The DQ captures the main focus of the project - The DQ is understandable & inspiring to students. - To answer the DQ, students will need to gain the intended knowledge, skills, & understanding.
Content Outcomes	<ul style="list-style-type: none"> - Content outcomes are not specified. - Content outcomes are not aligned with essential skills 	<ul style="list-style-type: none"> - There are too few or too many content outcomes - There are non-essential thematic "add-ons" 	<ul style="list-style-type: none"> - Specific content outcomes are aligned essential skills
Major/Culminating Product(s) and Presentation Audience	<ul style="list-style-type: none"> - No major/culminating products are included, only a series of smaller assignments. - The major products are not aligned with the Driving Question, i.e., they do not answer it or solve the stated problem. - Students do not present or exhibit their work to an audience. 	<ul style="list-style-type: none"> - Major/culminating products address the Driving Question - Students are asked to create products that are repetitious or replications. - The audience for student presentations is limited to classmates & the teacher. 	<ul style="list-style-type: none"> - Major/culminating products provide an answer to the Driving Question and align with essential skills - Major/culminating products require students to create something new - Students present or exhibit their work to an audience that includes other people from both within and outside the school, which may include online audiences.